

Equality Impact Assessment Template – Stage One

<b>Name of item being assessed:</b>	Petition - Dangerous speeding in Eastbury
<b>Version and release date of item (if applicable):</b>	17 March 2011
<b>Owner of item being assessed:</b>	Andrew Garratt – Principal Traffic & Road Safety Engineer
<b>Name of assessor:</b>	Andrew Garratt
<b>Date of assessment:</b>	17 March 2011

**1 What are the main aims of the item?**

The main aim of this item is to respond to a petition that has been submitted to the Council.

**2 Note which groups may be affected by the item, consider how they may be affected and what sources of information have been used to determine this.**

**(Please demonstrate consideration of all strands – Age, Disability, Gender, Race, Religion or Belief and Sexual Orientation.)**

<b>Group Affected</b>	<b>What might be the effect?</b>	<b>Information to support this.</b>
Local Residents	See comments below.	SID has been shown to have a positive impact in other similar locations.
Elderly Pedestrians	See comments below.	SID has been shown to have a positive impact in other similar locations.
Persons with less mobility	See comments below.	SID has been shown to have a positive impact in other similar locations.
Child pedestrians	See comments below.	SID has been shown to have a positive impact in other similar locations.


**Further Comments relating to the item:**

Surveys carried out have identified that speeds are not unusually high for a 30mph speed limit. There have been no recorded injury accidents in the last 10 years and the nature of the road prevents the use of physical traffic calming measure. The proposal to include Eastbury village in the speed intervention programme should have a positive impact on speeds in the village.

<b>3 Result (please tick)</b>	
	<b>High Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment.
	<b>Medium Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment
	<b>Low Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment
✓	<b>No Relevance</b> This does not need to undergo a Stage 2 Equality Impact Assessment

For items requiring a Stage 2 equality impact assessment, begin the planning of this now, referring to the equality impact assessment guidance and Stage 2 template.

<b>4 Identify next steps as appropriate:</b>	
<b>Stage Two required</b>	
<b>Owner of Stage Two assessment:</b>	
<b>Timescale for Stage Two assessment:</b>	
<b>Stage Two not required:</b>	✓

<p>Signed: </p>	<p><b>Date:</b> 17/3/11</p>
--	-----------------------------